

AS/NZS ISO/IEC 12785.1:2013
ISO/IEC 12785-1:2009
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(Incorporating Amendment No. 1)
Reconfirmed 2024

AS/NZS ISO/IEC 12785.1:2013

Australian/New Zealand Standard™

**Information technology—Learning,
education, and training—Content
packaging**

Part 1: Information model



AS/NZS ISO/IEC 12785.1:2013

This Joint Australian/New Zealand Standard was prepared by Joint Technical Committee IT-019, Information and Documentation, Information Technology—Learning, Education, Training and Research. It was approved on behalf of the Council of Standards Australia on 19 April 2013 and on behalf of the Council of Standards New Zealand on 8 April 2013. This Standard was published on 13 May 2013.

The following are represented on Committee IT-019:

Australian Computer Society
Australian Library and Information Association
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We also welcome suggestions for improvement in our Standards, and especially encourage readers to notify us immediately of any apparent inaccuracies or ambiguities. Please address your comments to the Chief Executive of Standards Australia or the New Zealand Standards Executive at the address shown on the back cover.

This Standard was issued in draft form for comment as DR AS/NZS ISO/IEC 12785.1.

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STANDARDS AUSTRALIA/STANDARDS NEW ZEALAND

RECONFIRMATION

OF

AS/NZS ISO/IEC 12785.1:2013
Information technology—Learning,
education, and training—Content packaging
Part 1: Information model

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Technical Committee IT-019 has reviewed the content of this publication and in accordance with Standards Australia procedures for reconfirmation, it has been determined that the publication is still valid and does not require change.

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Approved for reconfirmation in accordance with Standards Australia procedures for reconfirmation on 15 January 2024.

Approved for reconfirmation in New Zealand on behalf of the New Zealand Standards Approval Board on 18 April 2024.

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PREFACE

This Standard was prepared by the Joint Standards Australia/Standards New Zealand Committee IT-019, Information and Documentation, Information Technology—Learning, Education, Training and Research.

This Standard incorporates Amendment No. 1 (May 2020). The changes required by the Amendment are indicated in the text by a marginal bar and amendment number against the clause, note, table, figure or part thereof affected.

A1 | Amendment No. 1 to this Standard was prepared by the Joint Standards Australia/Standards New Zealand Committee IT-019, Information and Documentation, Information Technology — Learning, Education, Training and Research.

The objective of this Standard is to define the data structures that can be used to exchange language, education and training (LET) content among systems that wish to import, export, aggregate and disaggregate packages of LET content.

A1 | This Standard is identical with, and has been reproduced from ISO/IEC 12785-1:2009 *Information technology — Learning, education, and training — Content packaging — Part 1: Information model*, and its Corrigendum 1 (2013), which has been added at the end of the source text.

As this Standard is reproduced from an International Standard, the following applies:

- (a) In the source text ‘this part of ISO/IEC 12785’ should read ‘this Australian/New Zealand Standard’.
- (b) A full point substitutes for a comma when referring to a decimal marker.

References to International Standards should be replaced by references to Australian or Australian/New Zealand Standards, as follows:

<i>Reference to International Standard</i>		<i>Australian/New Zealand Standard</i>	
ISO		AS/NZS	
3166	Codes for the representation of names of countries and their subdivisions	2632	Codes for the representation of names of countries and their subdivisions
3166-1	Part 1: Country codes	2632.1	Part 1: Country codes

The terms ‘normative’ and ‘informative’ have been used in this Standard to define the application of the annex to which they apply. A ‘normative’ annex is an integral part of a Standard, whereas an ‘informative’ annex is only for information and guidance.

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