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AS ISO/IEC 19788.2:2013
ISO/IEC 19788-2:2011
ISO/IEC 19788-2:2011/Amd.1:2016
(Incorporating Amendment No. 1)
Reconfirmed 2023

AS ISO/IEC 19788.2:2013

Australian STANDARD

Information technology—Learning, education and training—Metadata for learning resources

Part 2: Dublin Core elements

STANDARDS Australia

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This Australian Standard® was prepared by Committee IT-019, Information and Documentation, Information Technology—Learning, Education, Training and Research. It was approved on behalf of the Council of Standards Australia on 19 April 2013.
This Standard was published on 13 May 2013.

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- Australian Computer Society
- Australian Library and Information Association
- Council of Australian University Librarians
- CSIRO Information and Communication Technologies Centre
- Department of Education and Training, NSW
- Education Services Australia
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- Macquarie E-Learning Centre of Excellence
- National Library of Australia
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- Victoria University
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Additional Interests:

- Sybis

This Standard was issued in draft form for comment as DR AS/NZS ISO/IEC 19788.2.

Standards Australia wishes to acknowledge the participation of the expert individuals that contributed to the development of this Standard through their representation on the Committee and through the public comment period.

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RECONFIRMATION

OF

AS ISO/IEC 19788.2:2013

Information technology—Learning, education and training—Metadata for learning resources

Part 2: Dublin Core elements

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AS ISO/IEC 19788.2:2013
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Australian Standard®

Information technology—Learning, education and training—Metadata for learning resources

Part 2: Dublin Core elements

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PREFACE

This Standard was prepared by the Joint Standards Australia/Standards New Zealand Committee IT-019, Information and Documentation, Information Technology—Learning, Education, Training and Research.

A1 Amendment No. 1 to this Standard was prepared by the Australian members of Joint Standards Australia/Standards New Zealand Committee IT-019. As a consequence of Amendment No. 1, which is published as an Australian-only amendment, the designation of this Standard has been changed from AS/NZS ISO/IEC 19788.2:2013 to AS ISO/IEC 19788.2:2013.

The objective of this Standard is to specify metadata elements and their attributes for the description of learning resources. It provides a base-level data element set for the description of learning resources, from the ISO 15836:2009 Dublin Core metadata element set, using the framework provided in AS/NZS ISO/IEC 19788.1:2013.

A1 This Standard is identical with, and has been reproduced from ISO/IEC 19788-2:2011, *Information technology — Learning, education and training — Metadata for learning resources — Part 2: Dublin Core elements*, and its Amendment 1 (2016), *Non-literal content value data elements*, which has been added at the end of the source text.

As this Standard is reproduced from an International Standard, the following applies:

A1 (a) In the source text 'this part of ISO/IEC 19788' should read 'this Australian Standard'.

(b) A full point substitutes for a comma when referring to a decimal marker.

References to International Standards should be replaced by references to Australian or Australian/New Zealand Standards, as follows:

Reference to International Standard		*Australian Standard*	
ISO 8601	Data elements and interchange formats—Information interchange—Representation of dates and times	AS ISO 8601	Data elements and interchange formats—Information interchange—Representation of dates and times
ISO 15836	Information and documentation—Dublin Core metadata element set	AS/NZS ISO 15836	Information and documentation—Dublin Core metadata element set
ISO/IEC 19788	Information technology—Learning, education and training—Metadata for learning resources	AS/NZS ISO/IEC 19788	Information technology—Learning, education and training—Metadata for learning resources
19788-1	Part 1: Framework	19788.1	Part 1: Framework

The term 'normative' has been used in this Standard to define the application of the annex to which it applies. A 'normative' annex is an integral part of a Standard.

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